

General information		
Academic subject	General Didactics	
Degree course	SCIENCES OF PRIMARY EDUCATION	
Academic Year	I	
European Credit Transfer and Accumulation System (ECTS)		8 + 2
Language	ITALIAN	
Academic calendar (starting and ending date)		I SEMESTER (MARCH - MAY)
Attendance	NO	

Professor/ Lecturer	
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Virtual headquarters	CLASSROOM TEAMS
Tutoring (time and day)	

Syllabus	
Learning Objectives	Management and organizational skills of the class or section. Skills of educational and didactic planning UdA planning , use of active didactic methodologies. Skills in the construction and use of assessment tools.
Course prerequisites	Female students and students must have: 1) knowledge regarding the fundamentals of teaching; 2) basic skills in the use of IT tools; 3) basic knowledge of the English language. 4) ability to analyze-synthesis and re-elaboration of contents.
Contents	The theory of didactic action 2. The professional skills of the teacher 3. The model for the enhancement of teacher professionalism 4. Teaching behaviors that promote learning in the pupil 5. Learning environments and education technologies 6. Analysis of the didactic-organizational status of the contemporary school system
Books and bibliography	<ol style="list-style-type: none"> 1. C. Laneve . Teaching manual (La Morcelliana), 2019 2. M. Lodi, The wrong country. Diary of a didactic experience, Einaudi, 2022 Choose one of the following volumes: <ol style="list-style-type: none"> 3. EL Galli della Loggia, The empty hall, Venice, Marsilio, 2019 4. A. Schiavone, EL Galli della Loggia, A prophecy for Italy, Mondadori, 2021
Additional materials	The recommended texts will be supported by the multimedia presentations used by the teacher during the lessons and provided as pdf files . Students and attending students will be provided with study and in-depth

	<p>materials (slides presented in class and any handouts).</p> <p>Non-attending students are required to integrate their preparation with the additional text indicated in the program.</p> <p>For non-attending students, a text chosen from the following:</p> <ol style="list-style-type: none"> 1. E.Damiano (2013), Didactic mediation, Milan: Franco Angeli 2. A classic of your choice (Comenio , Rousseau, Lombardo Radice, Santomauro , Agazzi)
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Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
80	60	20	120
ECTS			
10	8	2	
Teaching strategy	<p>The organization of the course provides for the alternation of lectures (conducted by the teacher with the use of support materials: slides, bibliographic materials), laboratories, flipped-classroom , in-depth seminars (also with the participation of experts from sector) consistent with the outgoing professional profile.</p> <p>Social networks will be used for informal teaching and the sharing of in-depth materials.</p>		
Expected learning outcomes			
Knowledge and understanding on:	Analytical knowledge of the themes and problems of general teaching		
Applying knowledge and understanding on:	<ul style="list-style-type: none"> - Ability to process the functional knowledge acquired to prepare training projects and didactic interventions aimed at managing and interpreting the complex educational-didactic sphere. - Maturation of a didactic transposing competence of the course contents. Acquisition of a competence in the use of mediators and planning and evaluation tools in general teaching. 		
Soft skills	<ul style="list-style-type: none"> • <i>Autonomy from judgement</i> Ability to develop critical thinking in the face of the challenges posed by educational emergencies. • <i>Skills communicative</i> Ability to develop a correct scientific language to present and argue the topics covered by the course with an appropriate language. • <i>Capacity from learn in way autonomous</i> <p>Maturation of a competence aimed at developing autonomy in learning, in making insights, in participating in work groups. Maturation of an interdisciplinary competence of integration of the contents of general teaching in curricular planning.</p>		

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Assessment and feedback	
Methods of assessment	<p>The evaluation of learning will be carried out through a final oral interview regarding the contents discussed during the course. Possible intermediate tests of a practical-applicative nature will be taken that allow to evaluate also the 'Applied knowledge and understanding capacity', the autonomy of judgment, the communication skills, the ability to learn (for example the realization of a curricular planning of the educational - social etc.)</p> <p>For those attending, the interview will focus on the bibliography indicated and on the material (slides, insights) provided by the teacher. Non-attending students will support the interview by integrating an additional text.</p>
Evaluation criteria	<p>The evaluation of the exam will take place out of thirty and will take particular account of the following criteria:</p> <ul style="list-style-type: none"> - ability to present, argue and synthesize the constructs dealt with in a clear, appropriate language and referring to precise theoretical references; - completeness in the theoretical contents acquired - critical reworking of contents - commitment to autonomous study.
Criteria for assessment and attribution of the final mark	Oral exam and laboratory activities
Additional information	<p>It is possible to agree with the students attending on-going exercises and the production of valid papers for the purposes of the final evaluation. Students wishing to carry out the final thesis must first have passed the exam. The teacher is available to non-attending students for further information by appointment</p>

Isabelle Perle